## Rubric: All Spanish Writing Assignments

## Analytic rubric:

## Task Completion

1 Minimal completion of the task and/or content frequently inappropriate.
2 Partial completion of the task; content mostly appropriate; ideas undeveloped.
3 Completion of the task; content appropriate; ideas adequately developed.
4 Superior completion of the task; content appropriate; ideas well developed and well organized.

## Comprehensibility

1 Text barely comprehensible.
2 Text mostly comprehensible, requiring interpretation on the part of the reader. 3 Text comprehensible, requiring minimal interpretation on the part of the reader. 4 Text readily comprehensible, requiring no interpretation on the part of the reader.

## Level of Discourse

1 Attempted use of complete sentences; no or almost no cohesive devices.
2 Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.
3 Emerging variety of complete sentences and some cohesive devices.
4 Variety of complete sentences and of cohesive devices.

## Vocabulary

1 Inadequate and/or inaccurate use of vocabulary.
2 Somewhat inadequate and/or inaccurate use of vocabulary.
3 Adequate and accurate use of vocabulary.
4 Rich use of vocabulary.

## Language Control

1 Inadequate and/or inaccurate use of basic language structures.
2 Emerging use of basic language structures.
3 Emerging control of basic language structures.
4 Control of basic language structures.

## Mechanics

1 Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
2 Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
3 Mostly accurate spelling, use of diacritical marks, punctuation, and/or capitalization.
4 Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.

FINAL GRADE: $\qquad$

| RAW <br> SCORE | PERCENT | GRADE | RATING | RAW <br> SCORE | PERCENT | GRADE | RATING |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 24 | $100 \%$ | A | EE | 12 | $73.0 \%$ | C | AME |
| 23.5 | $98.3 \%$ | A | EE | 11.5 | $72.0 \%$ | C- | AME |
| 23 | $96.6 \%$ | A | EE | 11 | $71.0 \%$ | C- | AME |
| 22.5 | $94.9 \%$ | A | EE | 10.5 | $70.1 \%$ | C- | AME |
| 22 | $93.4 \%$ | A | EE | 10 | $69.0 \%$ | D+ | DNME |
| 21.5 | $91.9 \%$ | A- | EE | 9.5 | $67.9 \%$ | D+ | DNME |
| 21 | $90.5 \%$ | A- | EE | 9 | $66.7 \%$ | D | DNME |
| 20.5 | $89.2 \%$ | B+ | ME | 8.5 | $65.4 \%$ | D | DNME |
| 20 | $88.0 \%$ | B+ | ME | 8 | $64.0 \%$ | D | DNME |
| 19.5 | $86.8 \%$ | B | ME | 7.5 | $62.7 \%$ | F | DNME |
| 19 | $85.7 \%$ | B | ME | 7 | $61.2 \%$ | F | DNME |
| 18.5 | $84.7 \%$ | B | ME | 6.5 | $59.6 \%$ | F | DNME |
| 18 | $83.7 \%$ | B | ME | 6 | $57.9 \%$ | F | DNME |
| 17.5 | $82.7 \%$ | B- | ME | 5.5 | $56.1 \%$ | F | DNME |
| 17 | $81.8 \%$ | B- | ME | 5 | $54.3 \%$ | F | DNME |
| 16.5 | $80.8 \%$ | B- | ME | 4.5 | $52.2 \%$ | F | DNME |
| 16 | $80.0 \%$ | B- | ME | 4 | $50.1 \%$ | F | DNME |
| 15.5 | $79.1 \%$ | C+ | AME | 3.5 | $47.9 \%$ | F | DNME |
| 15 | $78.3 \%$ | C+ | AME | 3 | $45.5 \%$ | F | DNME |
| 14.5 | $77.4 \%$ | C+ | AME | 2.5 | $42.9 \%$ | F | DNME |
| 14 | $76.6 \%$ | C | AME | 2 | $40.3 \%$ | F | DNME |
| 13.5 | $75.7 \%$ | C | AME | 1.5 | $37.4 \%$ | F | DNME |
| 13 | $74.8 \%$ | C | AME | 1 | $34.5 \%$ | F | DNME |
| 12.5 | $73.9 \%$ | C | AME | .5 | $31.6 \%$ | F | DNME |
|  |  |  |  |  |  |  |  |

EE: Exceeds Expectations; ME: Meets Expectations;
AME: Almost Meets Expectations; DNME: Does Not Meet Expectations

